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ANNEX B, p1

TENTATIVE PROPOSALS FOR EARLY CONSIDERATION/ACTION IN OTR

- A. Review existing "American Thesis" component of the IOC with a view to tightening it and making it more meaningful. This might be accomplished by consolidating some of the seminar hours to permit adequate participation and critiques by students and more structuring by staff members. Better methods of challenging our students and of tailoring situations to their diverse backgrounds (because of the grade, age and educational ranges) are needed and these will require more thought and time for developing and testing.
- B. Incorporate more U.S. background material, particularly concerning the over-all goals and governmental organization, into all our orientation courses--both IOC and CT. This will mean review of existing schedules and careful selection and preparation of new or amplified material. Some discussion of the problem of "communications" should be incorporated in these.
- C. Discuss through channels possibilities for incorporating some such material as FSI has in its new BOC--Phase II (for junior overseas returnees) and in "These United States" -- however it may be modified -- for middle-to-senior returnees on U.S. developments and how to understand and operate effectively in the government after some years of absence.
- D. On the basis of long OBF experience as well as trends elsewhere, propose and develop a tentative type schedule for a "refresher" training course aimed at the gap between basic orientation and the mid-career levels. This would ultimately have the effect of increasing the senior representation in the IR and "refreshing" younger employees about 5--rather than 10 plus--years after their IOC or CT Orientation.
- E. Open discussion of the desirability of an important "Americana" and "communications" element for all CIA area training, particularly prior to assignment abroad.
- F. Organize, maintain and make available bibliographies of material I have found useful in a form less comprehensive than the catch-all standard bibliographies but adequate and up-to-date for OTR purposes. E.g., I found total ignorance in CIA of one of the most interesting and possibly useful volumes published two years ago -- Lipset's THE FIRST NEW NATION: THE UNITED STATES IN HISTORICAL AND CULTURAL PERSPECTIVE.

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- G. Related to F, keep abreast of the continuing debate within government and academic circles of the problems of whether there is a "national interest", if so what, and how and whether it or U.S. "cultural values" are communicated or communicable.
- H. Inventory CIA resources in the behavioral sciences upon which OTR might draw to understand and utilize these sciences as appropriate.

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